**Native American Life & Early Colonization: Jocz Video Guide**[**https://www.youtube.com/watch?v=\_rSS9Y53jVI**](https://www.youtube.com/watch?v=_rSS9Y53jVI)

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| **Directions**: Read your APUSH book and watch the Jocz review video “Native American Life & Early Colonization.” Know the terms in red. You may also download the slides at www.apushexplained.com. Answer the questions below.  |

1. Provide some examples of native populations creating distinct and complex societies in the process of adapting and transforming their diverse environments. Focus on innovations in agriculture, resources use, and social structure. **(Key Concept 1.1, 1.1.I, A-D)
Southwest Great Basic/Great Plains Northeast/Atlantic Coast Northwest**

2. What social, cultural, and political changes occurred as a result of the Columbian Exchange? Focus on changes that occurred on both sides of the Atlantic Ocean. **(1.2, 1.2.I.B)
Social** **Cultural Political**

3. How did the desire for new sources of wealth, economic and military competition, and a desire to spread Christianity contribute to European colonization of the New World? **(1.2.I.A )**

4. How did Spanish colonization and conquest of the Americas result in extensive demographic, economic, and social changes? **(1.2.II, A-D, 2.1.I.A)
Demographic Economic Social**

5. What divergent worldviews regarding religion, gender roles, family, land use, and power existed between Europeans and Native Americans? How did Native Americans respond both through diplomatic negotiations and military resistance to European encroachments on their land and demands for their labor? **(1.2.III, A-B, 2.1.III.F)**

6. How did European religious and political leaders justify the subjugation and enslavement of Native American and African people? What religious, cultural, and racial justifications were used? What debate occurred over these ideas? **(1.2.III.C)**

7. What factors contributed to the Pueblo Revolt? In what ways did Spain accommodate some aspects of American Indian culture in the Southwest after the revolt? (**2.1.III.F)**

**Southern Colonies Reviewed: Jocz Video Guide**[**https://www.youtube.com/watch?v=y51ri8EwUZs**](https://www.youtube.com/watch?v=y51ri8EwUZs)

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| **Directions**: Read your APUSH book and watch the Jocz review video “Southern Colonies.” Know the terms in red. You may also download the video slides at www.apushexplained.com. Answer the questions below.  |

1. How did the imperial goals, types of people who came, and the North American environment impact British colonization of the Chesapeake and Southern colonies? (**2.1**)

Imperial Goals Types of People Environment

1. How did British colonizers economic and imperial goals shape their relationships with native populations? What conflicts developed between British colonists and the native population? **(2.1.1, 2.1.III.B, 2.1.III.E**)
2. What made the Chesapeake and Southern British colonies regionally different than the New England and Middle colonies? Focus on how environmental, economic, cultural, and demographic factors contributed to this unique regional identity. (**2.1.II**)

Environmental Economic Cultural Demographic

1. How did the cultivation of tobacco, rice, and other staple cash crops impact the development of the Southern colonies? What factors contributed to a change in the labor force from white indentured servants to enslaved Africans? **(2.1.II.A, 2.1.III.A**, **2.2.II.A**)
2. How did the emergence of the plantation system contribute to large numbers of enslaved workers? How did the southern colonies develop a system of slavery that reflected the economic, demographic, and geographic characteristics of those colonies? (**2.2.II,**  **2.2.II.A**)
3. What religious group played a small role in the colonization of the Chesapeake region and contributed to religious pluralism in the British colonies? (**2.2.I.A**)
4. What early forms of self-government developed in the Southern colonies? How did elite planters dominate southern politics? (**2.2.I.D, 2.1.II.E**)

**New England & Middle Colonies Reviewed: Jocz Video Guide**<https://www.youtube.com/watch?v=Ud0MyzwA_mU>

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| **Directions**: Read your APUSH book and watch the Jocz review video “New England & Middle Colonies.” Know the terms in red. You may also download the video slides at www.apushexplained.com. Answer the questions below.  |

1. How did the imperial goals, types of people who came, and the North American environment impact British colonization of the New England colonies? (**2.1, 2.1.II.B**)

Imperial Goals Types of People Environment

1. How did the imperial goals, types of people who came, and the North American environment impact British colonization of the Middle colonies? (**2.1, 2.1.II.C**)

Imperial Goals Types of People Environment

1. How did British colonizers economic and imperial goals shape their relationships with native populations? What conflicts developed between British colonists and the native population? **(2.1.1, 2.1.III.B, 2.1.III.E**)

1. What made the New England colonies regionally different than the Southern and Middle colonies? Focus on how environmental, economic, cultural, and demographic factors contributed to this unique regional identity. (**2.1.II, 2.1.II.B**)
Environmental Economic Cultural Demographic
2. What made the Middle colonies regionally different than the New England and Southern colonies? Focus on how environmental, economic, cultural, and demographic factors contributed to this unique regional identity. (**2.1.II, 2.1.II.C**)
Environmental Economic Cultural Demographic
3. Although all colonies participated to varying degrees in the Atlantic slave trade, what factors contributed to relatively few enslaved laborers being used in the New England colonies? **(2.2.II.A**)
4. How did different European religious and ethnic groups contribute to a significant degree of pluralism in the New England and Middle colonies (**2.2.I.A**)

Religious Groups (cite colony) Ethnic Groups (cite colony)

1. What early forms of self-government developed in the New England and Middle colonies? How were the New England town meetings unusually democratic for the era? (**2.1.II.E**)
2. How did the British government seek to seek to pursue mercantilist economic aims and incorporate its colonies into its imperial empire? What led to erratic enforcement of British imperial policies? (**2.2.I.C**)

**English Colonial Society Reviewed: Jocz Video Guide**<https://www.youtube.com/watch?v=qdFj4Kn7Uyk>

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| **Directions**: Read your APUSH book and watch the Jocz review video “New England & Middle Colonies.” Know the terms in red. You may also download the video slides at www.apushexplained.com. Answer the questions below.  |

1. How did the imperial goals, types of people who came, and the North American environment impact British colonization of the British colonies? Compare and contrast the New England, Middle, and Southern colonies. (**2.1, 2.1.II., A-D**)

Imperial Goals Types of People Environment

1. What made the New England, Middle and Southern colonies regionally different than one another? Focus on how environmental, economic, cultural, and demographic factors contributed to this unique regional identity. (**2.1.II, 2.1.II, A-D**)
Environmental Economic Cultural Demographic
2. How did the cultivation of tobacco, rice, and other staple cash crops impact the development of the Southern colonies? What factors contributed to a change in the labor force from white indentured servants to enslaved Africans? **(2.1.II.A, 2.1.III.A**, **2.2.II.A**)

1. What overt and covert means did slaves use to resist the dehumanizing aspects of slavery and to maintain their family, culture, and religion? (**2.2.II.C**)
2. Evaluate the impact of religion on the development of the British colonies. Evaluate the extent to which religious toleration in the British North American colonies maintained continuity as well as fostered change from 1607-1754 (**2.2.I.A**)
3. How did different European religious and ethnic groups contribute to a significant degree of pluralism in the British colonies? What impact did the Great Awakening have on colonial development? (**2.2.I.A**)

Religious Groups (cite colony) Ethnic Groups (cite colony)

1. What early forms of self-government developed in the British colonies? To what extent were the British colonies truly democratic? (**2.1.II.E**)
2. How did the British government seek to seek to pursue mercantilist economic aims and incorporate its colonies into its imperial empire? What led to erratic enforcement of British imperial policies? (**2.2.I., C-D**)