Name:	Period:	Date:
THE SOUT	H AND S	SLAVERY
		Video & Textbook Notes
APUSH		
1787-1860		
THE SOUTH & SLAVE	RY	
REVIEWED!		
American Pageant (Kennedy)Chapter	16	
American History (Brinkley) Chapter	557 4,004	
America's History (Henretta) Chapter		
OR ANY APUSH BOOK COVERING THIS TIME PER	PIOD	
Explain how geographic and environmental facto	rs	
shaped the development of the South from 1800 t	to 1848.	
BIG IDEAS		
The South remained politically, culturally, a	nnd	
 ideologically distinct from the north. As overcultivation depleted arable land in the 	he	
Southeast, slaveholders relocated their agrenterprises to the new Southwest, increasing sectional tensions over the institution of slaveholders.	icultural ng	
• States' rights, nullification, and racist stere	otyping	
provided the foundation for the Southern de slavery as a positive good.	efense of	
 African Americans developed both overt an ways to resist the dehumanizing nature of s 		
Abolitionists, although a minority in the North	rth, will	
develop a variety of strategies to campaign slavery.	against	
SLAVERY IN AMERICA		
 Bacon's Rebellion in Virginia (167 	-	
leads to shift from indentured serve to black slavery.	vants	
■ 1780s: Slavery issue of debate at	the	
Constitutional Convention		
■ 3/5 th Compromise		
Slave Trade ends in 1808		
■ Fugitive Slave Act		
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KC-4.2.III.C: Southern business leaders continued to rely on the production and export of traditional agricultural staples, contributing to the growth of a distinctive Southern regional identity.

"KING COTTON"

 Southern economy reliant on cash crops such as tobacco, rice, and cotto

 Eli Whitey cotton gin makes the cash crop economy profitable.

 Demand for land for cotton production leads to huge increase in demand for slave labor

 Market Revolution: northern industry demand for southern cotton

 Prosperity of North, South, and England built on backs of slaves





KC-4.3.II.A: As overcultivation depleted arable land in the Southeast, slaveholders began relocating their plantations to more fertile lands west of the Appalachians, where the institution of slavery continued to grow.

Increase in Cotton Production





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Western expansion and the issue of slavery will cause an increase in sectional conflict

Missouri Compromise

- Missouri Compromise (1820)
- Compromise of 1850
- Kansas-Nebraska Act (1854)

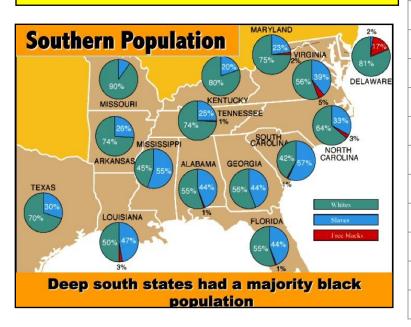


KC-5.2.II.B.ii: The courts and national leaders made a variety of attempts to resolve the issue of slavery in the territories, including the Kansas–Nebraska Act, and the Dred Scott decision, but these ultimately failed to reduce conflict.

Antebellum South:

- Primarily agrarian society: "King Cotton"
 - Lack of industrialization
 - \$\$\$ invested in slave labor
- 25% of population owned slaves
 - Majority of southerners were not slave owners
 - Southern whites support and defend institution of slavery
 - Hopeful they will one day own slaves
 - Racism: Felt higher than slaves in southern society
- Southern politics was in many ways a oligarchy
 - Government by the few wealthy
 - · Plantation owners
 - Southern large slave holders control southern politics
- 1) Southern plantation owners 2) Small slaveholders 3)
 Yeoman farmers 4) people of the pine barrens
- Contrast with the north
 - Lack of immigration to the south
 - Lack of public schooling reforms

KC-4.3.II.B.ii: In the South, although the majority of Southerners owned no slaves, most leaders argued that slavery was part of the Southern way of life.



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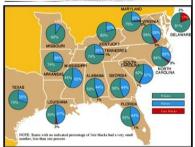
AFRICAN AMERICAN COMMUNITIES

- African American population in the North
 - -About 250,000
 - Tensions with Irish immigrants
 - Competition over low skilled jobs
- Free black population in the South
 - About 250,000
 - Many restrictions on daily life
 - Especially after Nat Turner's rebellion in 1831

SLAVERY

- Chattel slavery
 - Slaves were treated as property
 - "Uncle Tom's Cabin": brought the issue of families being broken up to a mass audience
- By the eve of the civil war most slaves were in the deep south
- Slaves were not afforded any social, political, or civil rights
 - Illegal to learn to read or write





KC-4.1.II.D: Enslaved blacks and free African Americans created communities and strategies to protect their dignity and family structures, and they joined political efforts aimed at changing their status.

African American culture emerged as a blending of African and American cultural influences

- African American religion (especially after 2nd GA)
 - Black Christianity [Baptists & Methodists]:
 - * African practice of responsorial style of preaching.
 - Drawing on West African traditions
- Importance of music in black culture. [esp. spirituals].





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RESISTANCE TO SLAVERY

Forms of resistance

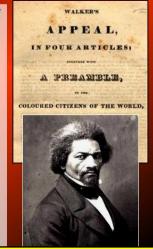
- Work slowdowns
- Negligence
 - Break equipment
- Run away: Underground RR
- Slave revolt
- · Slave revolts were not common
 - Stono Rebellion (1739): South Carolina slaves runaway to Florida
 - Denmark Vesey (1822): massive revolt planned in South Carolina
 - Nat Turner (1831): Revolt in Virginia killed 60 people
- Southerners react
 - Harsher laws: "Black codes"
 - Slave patrols



KC-4.1.III.B.ii: Antislavery efforts in the South were largely limited to unsuccessful slave rebellions.

Abolitionist Movement

- Quakers were earliest opponents of slavery
- American Colonization Society: transport freed slaves back to Africa (1822 Monrovia, Liberia)
- <u>David Walker</u>- "Appeal to the Colored Citizens of World" (1829) called for violent uprising
- William Lloyd Garrison (1833)
 American Anti-Slavery Society called for immediate uncompensated emancipation.
 - Published "The Liberator"
- Sojourner Truth & Frederick Douglas: former slaves who advocated for abolitionism.
- · Liberty Party (1840)



KC-4.1.III.B.i: Abolitionist and antislavery movements gradually achieved emancipation in the North, contributing to the growth of the free African American population, even as many state governments restricted African Americans' rights. KC-4.3.II.B.i: Antislavery movements increased in the North.

SOUTHERN REACTION: DEFENSE OF SLAVERY

- Gag Resolution in Congress (1836-1844)
 - Ban on anti-slavery petitions being discussed in Congress
 - Repealed by John Quincy Adam in 1844
- Bans on teaching slaves to
- read or write

 Southern states adopt stric
- Southern states adopt strict slave codes
 - Nat Turner revolt
- Anti-slavery messages banned from Southern mail
- Pro-slavery argument by George Fitzhugh
 - Slaves as family
 - Better than "wage slavery"
 - Civlized inferior people





KC-5.2.I.C: Defenders of slavery based their arguments on racial doctrines, the view that slavery was a positive social good, and the belief that slavery and states' rights were protected by the Constitution.

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