APUSH 1865-1900 **IMMIGRATION & URBANIZATION AMERICA MOVES TO THE CITY**

American Pageant (Kennedy) Chapter 25 American History (Brinkley) Chapters 17, 18 America's History (Henretta) Chapters 17, 18,19

GROWTH OF CITIES

Huge increase in nization

- Economic opportunities in industrial jobs bring people to the cities
 - · Both international and internal migrations

New technology supports this growth

- In 1885 the 1st sk scrapper built in Chicago
- Electric streetcars allow people to travel greater distances

Changing roles for women

- Took on new jobs
- **Economic opportunity and** sense of independence





PROBLEMS IN THE CITIES

Challenges:

- **Growth of urban poverty**
 - Rising gap between the rich and poor
- **Huge population increase** leads to:
 - Lack of clean water
 - Limited trash disposal & poor sanitation
 - Rise Tenement / slums Dumbbell tenement
- Neighborhoods segregated by race, ethnicity, and class
 - Little Italy in New York
 - Lower Eastside Jewish community
 - Polish neighborhood of Pilsen in
 - Southside of Chicago

				Air Shaft (Tollets)		<u></u>		
Parlor	Kitchen	Bed Rosen	Red Room	101	Red Room	Kitchen	Parlor	16,
Parlor	Klichen	Bed Room	Bed Room	Public Hall Air Shaft	Bed Room	Kitchen	Parlor	Pire Escape
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Political Bosses & Machine Politics

- Political machines controlled politics in major cities
 - William "Boss" Tweed of Tammany Hall in NY
- Political bosses controlled the rank and file and rewarded supporters with jobs
- Provided basic welfare type services to the poor and immigrant community
- Greed, graft, and fraud was common



OLD vs. NEW IMMIGRANTS Generalizations				
The old immigrants	The new immigrants			
came from northern or western Europe (England, Ireland, Germany)	came from southern or eastern Europe (Italy, Russia, Poland, Greece)			
were Protestant (Some Catholics)	were not majority Protestantwere Catholic, Orthodox, Jewish			
literate and skilled	illiterate and unskilled			
were quick to assimilate	were reluctant to assimilate			
Came from countries with democracy	Came from countries with a history of communism, anarchism, socialism (RADICAL IDEAS)			
Not completely poor	arrived poor			

Why did they come to America?

PULL FACTORS

- America's Ideals
 - Political freedom
 - Religious freedom
- Stories from previous generations
- Factory jobs from Industrialization
 - economic opportunity

PUSH FACTORS

- Farm jobs lost to mechanization
 - lack land of Europe
 - Poverty and difficult lives
- Political instability
 - Lack of political freedom
- Religious persecution
 - Pogroms (Violence against Jews in Russia)

RESPONSE TO CHANGING IMMIGRATION

Ellis Island opened in 1892 as a immigrant processing station

- As a result of these new immigrants there was a rise in Nativism
- RACIAL: New immigrants seen as racially inferior (not Anglo-Saxon)
- ECONOMIC: took jobs and lowered wages- labor unions oftentimes oppose immigrants
- POLITICAL: radical ideas
- RELIGIOUS: not Protestant
- Attempts to exclude:
 - Chinese Exclusion Act (1882)
 - American Protective Association = anti-Catholic group made up of American Protestants
 - Literacy Test enacted in 1917
 - Quota Acts of 1920s will severely restrict **immigrants**

Response to Urbanization & Immigration Issues

- Various attempts undertaken to deal with the problems posed
- by urbanization & immigration Social Gospel Move
 - Christians had a responsibility to deal with urban poverty
- Salvation Army came over from England in 1879 & provided poverty relief while spreading Christian values
- YMCA & YWCA- Christian values
- **Settlement House Movement** - Jane Addams establishes the
- **Hull House in 1889**
- Provided various social services in the community
- Helped immigrants adapt to new society



Belief Systems of the Industrial Revolution

Belief in Protestant work ethic

- Horatio Alger: story of "rags to riches" Honesty, hard work leads to success
- Re-enforced by experience of people such as Andrew Carnegie (immigrant from Scotland)
- Critics of the Industrial pro business climate of the Gilded Age
- Henry George "Progress & Poverty" critically examined the inequalities in wealth caused by industrialization and laissez faire capitalism.
- Edward Bellamy "Looking Backward" about a utopian socialist society that has fixed the social and economic injustices of the time.

Effort to reform these problems will eventually lead to a movement known as the Progressive Movement in the 1890s

- Rise of press and education
- compulsory attendance, tax supported schools were more accessible, & Illiteracy rates were dropping

	Water Street	
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AFRICAN AMERICAN RESPONSES

Booker T. Washington

- W.E.B. DuBois
- From the south, ex-slave
- Wrote autobiography "Up From Slavery"
- African Americans should acquire vocational skills to gain self-respect and economic security
- Established Tuskegee Institute
- Did not advocate for directly challenging white supremacy
 - Accused of being a "accommodationist" by critics

- From the north
- 1st African American to earn a Ph.D from Harvard
- Helped found the National Association for the Advancement of Colored People (NAACP) in 1909
- Demanded immediate political and social equality for black people
- Rejected Booker's gradualism

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	62
Produ	uctions