**Instructions:**

1. **Watch the following Jocz Productions review videos and take notes:**
	1. **Spain:** [**https://youtu.be/vBM7n9cls1U**](https://youtu.be/vBM7n9cls1U)
	2. **France:** [**https://youtu.be/TIKdC1KmDdw**](https://youtu.be/TIKdC1KmDdw)
	3. **Netherlands:** [**https://youtu.be/a8v8OOYBeK0**](https://youtu.be/a8v8OOYBeK0)
	4. **Beaver Wars:** [**https://youtu.be/EP5kEAIIg9g**](https://youtu.be/EP5kEAIIg9g)
2. **When finished with the videos, complete the graphic organizer to help analyze the similarities and differences between Spanish, French, Dutch, and English colonization of the Americas. Read your APUSH textbook for additional information.**
3. **You can find additional APUSH resources at:**

[**http://www.apushexplained.com**](http://www.apushexplained.com)

**European Colonization of North America**

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| --- | --- | --- | --- | --- |
|  | England | Spain | France | Netherlands |
| **Imperial Goals** | Varied. Virginia-economic profit. NE- religious freedom for Puritans. Maryland- Catholics. Penn- Quakers. Georgia- debtor, buffer colony, South Carolina profit, etc. |  |  |  |
| **Area (s) settled** | Large number of colonist settled along the Atlantic coast. Distinct colonial regions emerge 1) New England 2) Middle 3) Southern  |  |  |  |
| **Types of people who came?** | Varied by region. NE- Puritan families. Virginia- early male dominated. Middle- diverse religious & ethnic groups.  |  |  |  |
| **Significant individuals** | Lots of people. Virginia- John Smith, Nathaniel Bacon. NE- John Winthrop, King Philip etc.  |  |  |  |
| **Role of Religion** | Largely Protestant, but religious pluralism. Puritans in New England. Anglican church in Virginia. Quakers in Penn, Catholics in Maryland. Great Awakening ^ religious diversity |  |  |  |
| **Economic activity** | Varied. NE- mixed- farm & trade Middle- farming (cereal crops) Southern- cash crops / plantationsLabor-Indentured servants to African slavery.  |  |  |  |
| **Relationship with native population** | Lived separate from natives. Religious conversion not a priority. Numerous conflicts. NE- Metacom’s War. Chesapeake- Powhatan War |  |  |  |
| **Key Concept 2.1.I:** Spanish, French, Dutch, and British colonizers had different economic and imperial goals involving land and labor that shaped the social and political development of their colonies as well as their relationships with native populations.  | “English colonization efforts attracted a comparatively large number of male and female British migrants,  as well as other European migrants, all of whom sought social mobility, economic prosperity, religious freedom, and improved living conditions. These colonists focused  on agriculture and settled on land taken from Native Americans, from whom they lived separately.” | “Spanish efforts to extract wealth from the land led them to develop institutions based on subjugating native populations, converting them to Christianity,  and incorporating them, along with enslaved and free Africans, into the Spanish colonial society.”   | “French and Dutch colonial efforts involved relatively few Europeans and relied on trade alliances and intermarriage with American Indians to build economic and diplomatic relationships and acquire furs and other products for export to Europe.?   | “French and Dutch colonial efforts involved relatively few Europeans and relied on trade alliances and intermarriage with American Indians to build economic and diplomatic relationships and acquire furs and other products for export to Europe.”   |